



## UTQ module Diversity and inclusion – 1 meeting, two preparatory assignments

### Assignment 1: Preparation

#### 1. Aim

The diversity page on Leiden University's [website](#) includes the following:

*The University aims to be an open community in which all those who wish to contribute will feel at home and have equal opportunities. Here at our University, students, researchers and staff can be who they wish to be. We safeguard these and other freedoms. The aim of our 5.1.2e and our diversity policy is that the University will be an inclusive community, in which everyone is able to optimally develop his or her talents. Irrespective of gender, ethnicity, cultural background, sexual orientation or functional disability.*

During the session on diversity we discuss how you take account of the diversity within your group of students. To what extent are you aware of any assumptions that you might have, and how you could ensure that students are supported to develop optimally?

#### 2. What to do

Please read:

- Creating a safe and inclusive learning space
- How teachers can contribute to inclusive and accessible education
- Also see the tips in the *Teaching and Learning Guide*:  
<https://www.teachingandlearningleiden.nl/index.php/practical-tips/>

Prior to the meeting you are asked to reflect on your thoughts about the terms diversity and inclusion.

- What do you think of hearing these terms?
- In which way do you take these concepts in consideration in your teaching practice?
- Which (difficult) situations have you encountered related to this topic?

#### 3. Follow-up discussion

During the follow-up discussion we will consider your findings.

We will also take several (difficult) situations into account during a peer consultancy activity.

#### 4. Time

60 minutes to read the website, literature and write down your elaboration



## Assignment 2: Literature search

### 1. Relevance

As a lecturer, you are aware of how important it is to be up to date on developments in your own field. However, lecturers do not generally actively seek educational literature or information. This assignment challenges you to look for educational information about ensuring a safe learning environment.

### 2. What to do

Find 1 article, YouTube video, Ted Talk or other source containing information which is relevant for you and which offers you new ideas for ensuring a safe learning environment.

Please send your result to 5.1.2e [@iclon.leidenuniv.nl](mailto:@iclon.leidenuniv.nl) before **March 27<sup>th</sup> 13.00**

### 3. Discussion

We will discuss the result of the participants during the third meeting of the course.

### 4. Time

30 minutes to find suitable information